



January 18, 2024

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TREMONT SCHOOL

575 Virginia Road Concord, MA 01742 781.235.4805 tremontschool.org The Board of Trustees is thrilled to announce the appointment of Krista Green Demas as Head of School, beginning July I, 2024. The Search Committee recommended that the Board appoint Krista and she was approved unanimously. Her appointment is the culmination of a five-month nationwide search supported by the search firm, RG175.

We are confident that Krista has the experience and skills to grow our school, increase resources and continue to strengthen our program in partnership with our Faculty, students, parents, and the Board. Krista has a strong record of forming caring, respectful relationships with employees, parents, and students, and it is clear that she will further position Tremont School for success. Her passionate enthusiasm for Tremont's model aligns perfectly with our vision, mission, and core values.

Our search process invited and included voice equity from our students, teachers, administration, Executive Director, staff, parents, and the Board. The members of our community shared their strong support of Krista and these comments exemplify key attributes that we identified as a community in our position statement:

- "Krista brings organization, vibrance, intelligence, connection, experience, care, enthusiasm, leadership, curiosity, intention, candor, transparency, professionalism, progressive experience, mission alignment."
- "Krista is passionate and is very much aligned with our mission. Her background both personally and in her work is well suited for Tremont. She has great energy, a good sense of humor, and engages easily."
 - "...she asked the parents about our opinion about the growth of the school and valued our comments."
 - "...passion for the students and mission/values of Tremont; strong communicator; energy for the strategic direction/planning required to take the school to the next level while staying true to its core."
 - "Clear communicator, charismatic, empathic, understands student population and has positive approach to strength building"
- "Strong understanding of networking and strategic thinking."
- "Krista possessed the depth of knowledge, communication skills, as well as the ability to recruit strong
 faculty members and the diverse students that we need for the Tremont School to thrive in the future.
 Krista possessed a quiet confidence, as well as in-depth and great responses to questions from parents.
 Additionally, I believe she could be excellent at helping grow the funding needed to continue the
 strategic path that Tremont School has started."

It is with great excitement that we welcome Krista to Tremont School. She will build on the many successes of Tremont School's past leaders, most recently Behzad Dayanim who is stepping down as Executive Director in June. We look forward to what we will accomplish together over the next six months of leadership with Behzad, and a meaningful transition to Krista's start in July.

We would like to thank our whole community who enthusiastically participated in this important selection process and provided such vital feedback. We would also like to thank the members of the Head of School Search Committee for their extraordinary service and dedication.

Join us in congratulating Krista and moving confidently into the future together.

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Timothy B. Lee, Board Chair

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Linda Echt, Chair - Head of School Search Committee

A Welcome Message from Krista Green Demas Head of School Elect - Tremont School

Dear Tremont School Community,

What a joy it is to be honored with this opportunity to serve as your next Head of School! With my heart full of gratitude and excitement, I look forward to championing Tremont and working collaboratively and with intention to build upon its strong foundation.

As an educator and leader, my life's work has been creating diverse, inclusive learning environments where adults place students as whole human beings at the center of their practice. As I engaged in Tremont's search process, it was clear that all the components for empowering learners are present - a student-centered, holistic approach, a well-developed progressive educational philosophy, and a small



community where relationships are at the heart of its climate of care. While Tremont's philosophy certainly resonated with me, it was listening to students and adults share their stories of its transformative effect that most inspired my desire to be a part of this extraordinary community: "I am excited to come to school," "This is the first school I've ever been to where I feel like I can be myself," "My teachers understand and support me," "Tremont saved my child's life!" WOW!

"Joy," "purpose," "curiosity," "agency," and "community" are driving forces for the hard work I have pledged to the schools of which I have been a part, and I bring my full commitment to serving Tremont School for this next chapter. I look forward to opportunities to get to know each of you in the months ahead.

Kindest regards,

Krista & D

Krista Green Demas, Head of School Elect

About Krista

In addition to being the mom to two teenage humans and a golden retriever, in her professional life, Krista served as Middle School Head at Shady Hill School, Cambridge, MA, for 10 years and for two years prior was the Director of Learning Resources. Prior to that Krista was the Learning Specialist and NEASC self-study coordinator at Milton Academy. Additionally, Krista was a private educational therapist for grades PreK-12, worked as a literacy specialist, and was a teacher for grades 4-6.

Krista has served on several boards, has published, and is a lifelong learner who is highly committed to her ongoing professional development. She is a graduate of The University of North Carolina at Chapel Hill, and earned her Master's in Education at Boston College in moderate special needs.

During the search process, Krista repeatedly conveyed that she has found the perfect school for her next chapter - one whose mission and vision aligns with her own philosophy. She also shared that she is excited to help an "adolescent" school to grow, and the small community of Tremont will enable her to develop the kind of relationships that are a hallmark of how she views her leadership.